

# Welcome to First Grade!

Please take a minute  
to write your thoughts  
in response to the  
question at your seat!



# ALL ABOUT ME!

- Grew up in Troy, MI
- My sister is a principal in South Lyon, MI
- Attended Oakland University
  - Received my B.S. in Education, specializing in Science and Language Arts.
- Attended Marygrove College
  - Received my Masters in Curriculum, Assessment, and Instruction
- Excited to be starting my seventh year at Bemis! Spent 3 years in Kindergarten prior to coming to First Grade.
- I am married to Tony and we have two dogs: Onyx and Monroe. This summer we traveled to Traverse City, Florida, & Tennessee!



# CLASSROOM ENVIRONMENT

- Sharing Circles / Class Meetings
- Bucket Fillers
- Classroom Promise
- 4<sup>th</sup> grade buddies
- Conscious Discipline
  - School Family, Safe Keeper, Calming Strategies, Safe Place



# CLASSROOM MANAGEMENT



## Positive Reinforcement

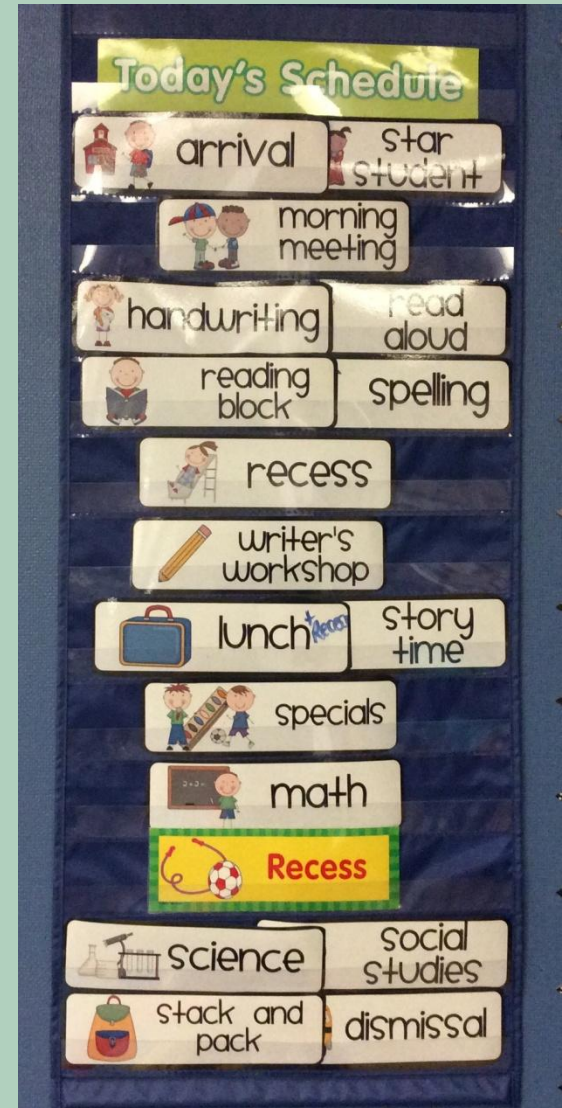
- Marble Jar
- Table Points
- Bucket Fillers
- Move clip to **Blue/Purple!**

## Consequences

- Verbal warning
- Clip moved to **Yellow**, 5 mins. off recess.
- Clip moved to **Orange**, lose recess.
- Clip moved to **Red**, lose recess and call home.

# DAILY SCHEDULE

- Morning Meeting
- Calendar
- Reader's Workshop
- Word Study
- Snack / Recess
- Writer's Workshop
- Lunch
- Math
- Science / Social Studies
- \*Specials



# SPECIALS BLOCK SCHEDULE13

1A: Media

1B: Art

1C: Music

1D: Gym

2A: Spanish

2B: Art

2C: Music

2D: Gym



# WRITERS WORKSHOP

## Goal

Students will develop both conventions and the craft of writing.

## Five main units of study

- \*Small Moments
- \*Revision and editing
- \*Informational
  - \*How-to
  - \*Personal Expertise
  - \*Investigation Reports
- \*Opinion



# READERS WORKSHOP

## Goal

Students will become accurate, fluent, comprehensive, life-long readers with a growing vocabulary.

## Focus on

- CAFÉ
- Retelling
- Talking About Books
- Comprehension Strategies
- Character Study

Differentiation through student choice, conferring, guided reading, and literature circles.





# WORD STUDY

- Word Study Assessments
  - Focus on sight words at home.
  - Focus on sight words and pattern words at school.
    - Letters and sounds, components of words, roots, prefixes, suffixes, patterns, word families.
- Emphasis on learning words for “forever” not just for the “Friday test”!



# VISIBLE THINKING

- Activates student thinking to elicit deeper understanding.
  - What makes you say that?
- 8 Cultural Forces
  - Expectations, Opportunities, Routines and Structures, Language and Conversations, Modeling, Interaction and relationships, Physical Environment.
- Visible Thinking Routines



# Math Expressions is..



- **Focused** – Fewer standards in each grade level with higher expectations in terms of depth of knowledge. Students have time to master mathematical concepts.
- **Coherent** – Learning follows a carefully planned sequence that allows students to build their understanding while making connections between mathematical concepts.
- **Rigorous** – Math Expressions puts all children on the pathway to college and career readiness. Students develop procedural fluency (“how to do it”), conceptual understanding (“why it works”) and strategic competence (“when to do it”).

# Math Expressions

## First Grade Units

- Partners and Number Patterns Through 10
- Addition and Subtraction Strategies
- Unknown Numbers in Addition and Subtraction
- Place Value Concepts
- Place Value Situations
- Comparisons and Data
- Geometry, Measurement, and Equal Shares
- Two-Digit Addition

# SCIENCE

Discovery through experimentation

## Three units of study:

- New Plants
- Solids and Liquids
- Pebbles, Sand, and Silt



# SOCIAL STUDIES

## Three main units of study:

- Getting Along
- Rules
- Maps
- Long Ago
- Traditions
- Families
- Needs and Wants
- Neighbors



# HOMEWORK

SEE HOMEWORK  
SAMPLE IN YOUR  
FOLDER.

Comes home on Mondays and due the following Monday! 😊



# IT'S IMPORTANT YOU KNOW:

- The RED FOLDER must go home and come back to school every day! Please check the red folder EVERY DAY!
- Your child may bring two snacks a day, but it must be HEALTHY and NUT FREE.
- Your child may have a water bottle to keep at their seat. They will also bring this to gym.
- No Birthday Treats due to the new Troy School District Policy. Birthdays will be celebrated in other ways in our classrooms!





# HOW CAN YOU HELP??

- Our classroom needs Parent volunteers
  - Classroom helpers
  - Field Trips
  - Mystery Readers
  - PTO events / Room Parent



# PARENT-TEACHER COMMUNICATIONS

- First Grade Web Page:
  - [www.bemis1thinkers.weebly.com](http://www.bemis1thinkers.weebly.com)
- Email – THIS IS THE BEST WAY TO REACH ME!
  - [ayearego@troy.k12.mi.us](mailto:ayearego@troy.k12.mi.us)
- Notes



# REMEMBER...

- Bagels can be purchased each Tuesday for \$1.00. The bagels will be smaller this year.
- Spirit Wear purchases due 9/12.



I look forward to joining you and  
your child on a learning journey  
together this year!

Further classroom and  
curriculum information can  
be found in the First Grade  
Handbook.

Should you need to speak  
with me regarding your  
child, I would be more than  
happy to set a meeting time  
in the coming week!

