Welcome to First Grade!

Please find your child's seat!

- 1. Please Complete the "Chalk Talk" on the top of your folder that is at your child's seat.
- a. Put together the "puzzle" your child made for you in the ziplock bag at his/her table.



all about Me

- Grew up in Canton, MI
- Attended Michigan State University
 - Received my B.S. in Education, specializing in Language Arts.
 - •Received a ZS Endorsement (Early Childhood and Special Education.
- Excited to be starting my second year at Bemis!
- Moved to Royal Oak this summer to be closer to work ©



CLASSROOM ENVIRONMENT



- Friendship Circle
- Bucket Fillers
- Classroom Promise
- 5th grade buddies
- Love and Logic
- Conscious Discipline

•School Family, Safe Keeper, Calming Strategies, Safe Place



CLASSROOM MANAGEMENT

Positive Reinforcement

- Marble Jar
- Table Points
- Bucket Fillers
- ·Behavior Chart-
 - MOVE MAGNET UP & DOWN



IMPORTANT INFO:



- The RED FOLDER must go home and come back to school every day!
- Please check the red folder EVERY DAY!
- Your child may bring a snack, but it must be HEALTHY and NUT FREE.
- Your child may have a water bottle to keep at their seat. It must be sippy-top to avoid spills.
- No Birthday Treats due to the new Troy School District Policy. Birthdays will be celebrated in other ways in our classrooms!





a Typical Day in Mar Epono

Readers workshop

Goal

Students will become accurate, fluent, comprehensive, life-long readers with a growing vocabulary.

Focus on

- •CAFÉ
- Retelling
- Talking About Books
- Comprehension Strategies
- Character Study

Differentiation through student choice, conferring, guided reading, and literature circles.



Daily 5

Goal

Differentiated Instruction center time to meet the needs of ALL learners.

Composed of

- ·Read to Someone
- Word Work (Word Study & Sight Words)
- ·Work on Writing (Writing Center)
- Guided Reading
- ·Read to Self (ALWAYS Round I)

This allows me to work with the children in small groups and really address their reading goals.

Weekday morning volunteers



WORD STUDY

- Word Study Assessments (Fridays)
 - ·Focus on sight words at home.
 - •Focus on sight words and pattern words at school.
 - Letters and sounds, components of words, roots, prefixes, suffixes, patterns, word families.
- Emphasis on learning words for "forever" not just for the "Friday test"!



WRITERS WORKSHOP



Students will develop both conventions and the craft of writing.

Main units of study

- *Small Moments
- *Revision and editing
- *Informational
 - *How-to

 - *Personal Expertise *Investigation Reports



VISIBLE THINKING

- Activates student thinking to elicit deeper understanding.
 - •What makes you say that?
- 8 Cultural Forces
 - •Expectations, Opportunities, Routines and Structures, Language and Conversations, Modeling, Interaction and relationships, Physical Environment.
- Visible Thinking Routines

SPECIALS BLOCK SCHEDULE



1A: Art

1B: Music

10: Gym

1D: Media

2A: Art

2B: Music

2C: Gym

2D: Spanish *

Science Discovery through experimentation



SOCIAL STUDIES

Main units of study:

- Getting Along
- •Rules
- Maps
- Long Ago
- Traditions
- •Families
- Needs and Wants
- Neighbors

Math

CXPRESSIONS



- Focused Fewer standards in each grade level with higher expectations in terms of depth of knowledge. Students have time to master mathematical concepts.
- Coherent Learning follows a carefully planned sequence that allows students to build their understanding while making connections between mathematical concepts.
- Rigorous Math Expressions puts all children on the pathway to college and career readiness. Students develop procedural fluency ("how to do it"), conceptual understanding ("why it works") and strategic competence ("when to do it").

first Grade Units

- Partners and Number Patterns Through 10
- Addition and Subtraction Strategies
- Unknown Numbers in Addition and Subtraction
- Place Value Concepts
- Place Value Situations
- Comparisons and Data
- Geometry, Measurement, and Equal Shares
- Two-Digit Addition

HOMEWORK



SEE HOMEWORK SAMPLE IN YOUR FOLDER.

HOW CAN YOU HELP??



- Our classroom needs Parent volunteers
 - Classroom helpers
 - Field Trips
 - PTO events / Room Parent

PARENT-TEACHER COMMUNICATIONS

- First Grade Web Page:
 - www.bemislthinkers.weebly.com
 - •Do we want to keep the personal page from last year? Pictures only? What is helpful?
- Email THIS IS THE BEST WAY TO REACH ME! (24 hour response)
 - ·mpertler@troy.kl2.mi.us
- Notes



I look forward to joining you and your child on a learning journey together this year!

Further classroom and curriculum information can be found in the First Grade Handbook.

Should you need to speak with me regarding your child, I would be more than happy to set a meeting time in the coming week!

